

Birdville Independent School District
Richland Middle School
2022-2023 Formative Review



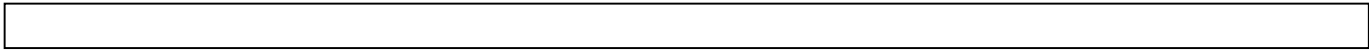
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Goals	3
Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.	3
Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.	16
Goal 3: All students and staff will learn and work in a safe and responsive environment reaching a 95% approval rating on a district provided survey. This is an ongoing effort that will be measured in the 2023 school year.	20


Strategy 1 Details


Reviews


Strategy 1:



Strategy 3 Details	Reviews			
<p>Strategy 3: Offer ongoing professional learning during PLC that will positively impact the success of our EB students.</p> <p>Actions: 1.) Take a chunk and chew approach each nine weeks when it comes to tackling different ways to successfully work with EB students. We can start with Ellevation by teaching the educators how to access the program and teaching them how to understand the data. This process will be monitored by the assessment of TELPAS in the spring of 2023.</p> <p>2.) Future topics will be based on the needs of students as revealed through data, PLCs and campus walks.</p> <p>Staff Responsible for Monitoring: EB District Representative EB Teachers Academic Coach Administrator over EB</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				

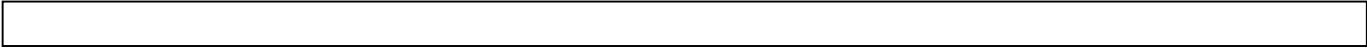
 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.



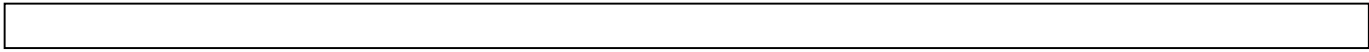
Strategy 3 Details	Reviews
<p>Strategy 3:</p>	

Strategy 4 Details

Reviews

Strategy 4: Social Studies department will provide rigorous STAAR 2.0 aligned questions in order to increase each 8th grade and Social Studies student's familiarity with the STAAR 2.0 test.

- Actions:** 1.) Classroom observations, feedback, and resources will be shared with the Social Studies team in the areas of active engagement, vocabulary best practices, and instructional alignment.
- 2.) Campus leadership will partner with the content coordinator to provide the Social Studies PLC with professional learning and support around active vocabulary strategies and document analysis strategies, as well as assessment design and utilizing results to drive instruction.
- 3.) Social Studies teachers will receive training and support for the creation of STAAR 2.0 new item types, as well as the use of local item banks. STAAR 2.0 professional learning will include a focus on how to align Social Studies



Strategy 6 Details

Reviews

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Strategy 8 Details

Reviews

Strategy 8: RMS will enlist community and business partners to assist in providing educational support to students and families. Due to COVID 19 this is an ongoing concern that will be measured in the 2023 school year.

- Actions:** 1.) Create a Social Community Committee to schedule and host school-wide events in order to increase parent involvement
- 2.) Identify and communicate the needs of the student population and their families with community partners
- 3.) Design and Implement a Family and Parent Engagement Policy
- 4.) Host a Title 1 Meeting 08/25/2022
- 5.) Provide opportunities, on and off campus, for our Life Skills Students to experience real-life working scenarios.
- 6.) Work with RMS committees and ASPIRE to develop parent and community involvement.

Staff Responsible for Monitoring: Campus Administration

ASPIRE Coordinator

Corporate Sponsor and Campus Liaison

PTA

Parents

RMS Teachers and Staff

Community members

AABLE and ACCESS Teachers and Students









Local Businesses

Title I:

4.2

Problem Statements: School Processes & Programs 1 - Perceptions 1

Funding Sources: AABLE and ACCESS Life Trips -

Strategy 9 Details	Reviews			
<p>Strategy 9: Use Title I funds to supplement teachers' salaries in the areas of Reading and Math Interventions.</p> <p>Actions: We will use Title I funds to pay for the following instructional positions: Amanda Walker .5 Math Interventionist Inia Umpierre .5 Reading Interventionist</p> <p>Staff Responsible for Monitoring: Principal Principal's Secretary BISD Personnel.</p> <p>TEA Priorities: Build a foundation of reading and math -</p> <p>Funding Sources: Teachers salaries - 211 - Title I - \$75,988, Instructional Resources - 211 - Title I - \$24,536</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

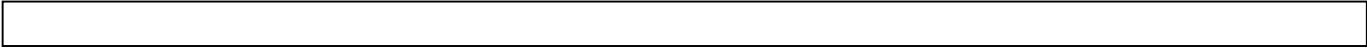
Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Students will display dispositions indicative of high levels of social-emotional development as measured by a district-administered survey of student perceptions. Due to COVID 19 this is an ongoing concern that will be measured in the 2023 school year.

High Priority

Evaluation Data Sources: The House leaders will notify administration anytime that teachers are not participating in the RMS House Point System and Capturing Kids Hearts. Those individuals will have private conversations to encourage them to participate in this activity. This will be evaluated on a bi-weekly basis by administration and the Leadership Committee.

Students will have a stronger sense of belonging to RMS which will be measured by a reduction in discipline slips and suicide attempts. Administration will do weekly walks to ensure that the Character Strong Curriculum is utilized with fidelity.



Strategy 3 Details

Reviews

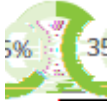





Strategy 3: Character Strong Curriculum implementation to help develop Leadership Characteristics and Capturing Kids

B⁶ The system will utilize efficient and effective operations to support and improve the learning organization.

Use continuous improvement to identify and improve operations and outcomes in every department and campus. This is an ongoing concern that will be measured in the 2023 school year.

Evaluation Data Sources: Continuous Improvement PDSA charts will be one of the items that we look for in every room during T-TESS observations and Walk-Throughs. Three strategic walk-throughs will be conducted to measure this objective. The first walk will be in early fall, a second in late winter, and final walk in early spring.

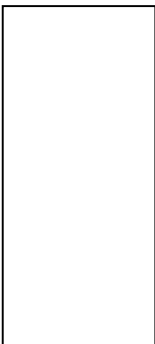
Strategy 1 Details	Reviews
<p>Strategy 1: Employ continuous improvement cycles in all core classes for each unit of instruction.</p> <p>Actions: 1.) 1st PD portion of the CI cycle will be done the first week of each nine weeks with academic coach and administration.</p> <p>2.) Evidence on PDSA will be collected by admin and academic coach during walkthroughs and a administrative PDSA cycle will be held during admin staff meeting to address needs for teachers.</p> <p>3.) Individual teacher support will be delivered by coaches and admin as needed.</p> <p>4.) New teacher a</p>	

Strategy 2 Details	Reviews			
<p>Strategy 2: Use behavioral RTI (MTSS) data as well as other discipline data to increase student time in class. This will be measured by end of the year discipline results. Richland Middle School has set a reduction goal of 10% from the previous 2022 year of students who were out of placement (In School Suspension/Out of School Suspension)</p> <p>Actions: 1.) Data will be collected by asst. principals each session of RTI.</p> <p>2.) Administration will create a Conduct Ticket tracker to monitor minor classroom offenses and teacher responses by August 2022.</p> <p>2.) Administrators will review the data on a weekly basis and develop plans that will hopefully help behavior students experience more success in the classroom.</p> <p>3.) Administrators will begin weekly discipline reviews to ensure effectiveness of behavior monitoring systems by educators.</p> <p>Staff Responsible for Monitoring: Administration Academic coach Counselors</p> <p>ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

The system will utilize efficient and effective operations to support and improve the learning organization.

RMS will capitalize on the District initiative of the Portrait of a Graduate by building a STEM lab that is available for all classes. This will inspire the next generation of scientist, engineers, entrepreneurs, and innovators to solve the global challenges of today and tomorrow.

Evaluation Data Sources: RMS will monitor the effectiveness of the lab through lesson plans, scheduling of the lab, and student engagement.



opportunities that are TEKS aligned.

Staff Responsible for Monitoring: Administration, Academic Coach, Department Chairs, Librarian

Title I:

2.4, 2.5, 2.6



No Progress



Accomplished



Continue/Modify



Discontinue

All students and staff will learn and work in a safe and responsive environment reaching a 95% approval rating on a district provided survey. This is an ongoing effort that will be measured in the 2023 school year.

Increase the percentage of students and staff who report feeling safe at school.

High Priority

Evaluation Data Sources: Use a district and campus survey in May 2023 to gauge the success of this goal.

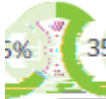





Strategy 1 Details	Reviews
<p>Strategy 1: Use Character Strong and Capturing Kids Hearts to increase the general feelings of well being among the stakeholders on campus.</p> <p>Actions: 1.) Leadership lessons surrounding safe and appropriate interactions at school will be developed by teachers,</p>	

an ongoing effort that will be measured in the 2023 school year.

Ensure staff and students have a sense of safety and security while at Richland Middle School.

High Priority

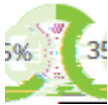





Evaluation Data Sources: Faithfully present all BISD Safety and Security Videos to appropriate groups.

Strategy 1 Details	Reviews			
<p>Strategy 1: Perform safety walkthroughs to ensure that safety and security guidelines are being followed.</p> <p>Actions: 1.) Administration/Head custodian will perform weekly walkthroughs to identify and address potential safety concerns on campus.</p> <p>2.) Administration will put any safety heat tickets into the system within 24 hours of walkthroughs.</p> <p>3.) Administration will adhere to District guidelines ensuring the safety of all.</p> <p>4.) Administration will conduct monthly safety drills utilizing NAV360 as its reporting system.</p> <p>Staff Responsible for Monitoring: Administration Head custodian</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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All students and staff will learn and work in a safe and responsive environment reaching a 95% approval rating on a district provided survey. This is an ongoing effort that will be measured in the 2023 school year.

The district will meet all compliance requirements for improvement planning.

Evaluation Data Sources: Sign in sheets for all meetings that are appropriate.

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and implement a Parent Involvement and Family Engagement policy for the campus</p> <p>Actions: 1.) Administration team will create the plan and distribute the plan to all stakeholders.</p> <p>2.) RMS will create a Social Community committee designed to reach out to all stakeholders with fidelity and report back to administration on a monthly basis.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 4.1</p> <p>Problem Statements: School Processes & Programs 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				